

live at Timbuctoo—very healthy atmosphere—conducive to hard work. You might find dear little Maisie a little fractious at times. Her last governess made the most unreasonable objections to her clever way of defending herself with her teeth and nails. Oh! she'll be a fine Suffragette one day—inherits her pugnacious disposition from me. Well I should like to hear you give a lesson before I engage you. Here comes Mr. Browning. I hear you have prepared some lessons to give before him. I shall criticize you to him afterwards. (Mr. Browning sits down and goes to sleep.)

STUDENT: But I haven't got any pupils.

POSTESS: Don't talk nonsense, they are all sitting at the table waiting for you.

(Student turns to table and sees three ghosts seated. She begins her lesson.)

STUDENT: Now, Pestalozzi, can you tell me what you were learning about in your last lesson?

PESTALOZZI: No, of course I can't, how can I?

STUDENT: Can you, Locke?

LOCKE: You seem to forget how long it is since I had my last lesson!

STUDENT: Can you, Mme. Montessori?

MONTESORI: I think *I* was pointing out to *you* the importance of letting the child alone. I don't remember *my* learning anything at all.

STUDENT: Oh well! I'm sure I don't either. Never mind, I'll begin without the introduction. Now to-day we are going to learn about dispersion of seeds. Will you read the general enunciation please, Pestalozzi?

PESTALOZZI: I think you are forgetting that the pupil should never be *told* to do anything. He should find it out for himself.

STUDENT: Very good. Now you remember that Henry

Ambleside Old Students' Association.

Coming of Age Conference,

APRIL 16th—21st, 1914.

To be held in the Y.M.C.A. Hall, Ambleside.

Executive Committee:

Chairman: MRS. HUGHES-JONES.

Miss BERNAU.

Miss MACFARLANE.

Miss FAUNCE.

Mrs. BELLERBY.

Miss DAVIS.

Miss J. R. SMITH.

EX-OFFICIO—

Hon. Editor: Miss WIX.

Hon. Sec. and Treas.: Miss GRAY.

"Let Knowledge grow from more to more,
But more of Reverence in us dwell."

Tennyson.

Conference Programme.

THURSDAY, APRIL 16th.

Morning: Chairman—Mrs. HUGHES-JONES.

- 9.30—10.0. Letter from Miss MASON.
10.0—10.45. Over Seas Mail: Letters from Students abroad.
11.0—11.45. No. 6. Miss EVANS.
11.15—12.45. No. 4. Miss G. CLENDINNEN.

Afternoon: Chairman—Miss GOODE.

- 2.30—3.30. No. 21. Miss KITCHING and Miss K. CLENDINNEN.
3.30—4.30. Suggestion Table and Handicrafts.

Evening: Chairman—Miss FLOWER.

- 8.0—10.0. Debate on Sport. *For*—Miss A. M. HENDERSON.
Against—Miss PENNETHORNE.

FRIDAY, APRIL 17th.

Morning: Chairman—Miss PENNETHORNE.

- 9.30—10.15. No. 3. Miss EDITH FROST.
10.15—11.0. No. 14. Miss MALDEN.
11.15—12.45. No. 12. Miss STANTON.

Afternoon: Chairman—Miss OLIVER.

- 2.30—3.30. No. 8. Miss A. P. WHITTALL.
3.30—4.30. No. 19. Mrs. ESSLEMONT.

Evening: Chairman—Miss PARISH.

- 8.0—9.0. Registration of Teachers. Miss EVANS.
9.0—10.0. (To be arranged later.)

SATURDAY, APRIL 18th.

Morning: Chairman—Mrs. ESSLEMONT.

- 9.30—10.15. No. 11. Miss MacSHEEHY.
10.15—11.0. No. 7. Miss BERNAU (Discussion only).
11.15—12.45. No. 2. Miss LOWE.

Afternoon:

- 3.0—6.0. Old Students "At Home."

Evening:

- 8.0—10.0. Reception at Scale How.

MONDAY, APRIL 20th.

- 8.0—10.0. Expedition to the Langdales.
Fancy Dress Dance at Scale How.

House of Education, Ambleside.

24th February, 1914.

MY DEAR "BAIRN,"

It would give me very great pleasure to see you at Scale How for the following "Events" of your Conference:—

- (a) A Reception at Scale How on Saturday evening, April 18th;
(b) Meditations and Tea on Sunday, 19th;
(c) A Fancy Dress Dance on Monday, 20th;
and
(d) An evening Entertainment by the present Students on Tuesday, 21st.

With much love,

Affectionately yours,

C. M. MASON.

R.S.V.P.

TUESDAY, APRIL 21st.

Morning: Chairman—Miss POLLARD.

9.30—10.15. No. 9. Miss KITCHING.

10.15—11.0. Time for Subjects not on the Programme.

11.15—12.45. Chairman—Miss KITCHING.

Association Meeting—"Talk" by Miss PARISH.

Afternoon: Chairman—Miss EDITH FROST.

2.30—3.30. No. 10. Miss DRURY and Miss CURRY.

3.30—4.30. Musical Appreciation Class by Miss CRUSE.

Evening:

8.0—10.0. Entertainment by the "Seniors" at Scale How.

The numbers refer to the following Subjects:—

2. As to whether Grammar be removed from our programmes or given as an alternative subject to Latin.
3. Picture Talk from two or three standpoints.
4. Memory Training.
6. French for Class III. and how to make languages interesting to children who dislike them.
7. The advisability of a Transition Class between Ib. and II.
8. How to help untruthful children to become truthful.
9. Which subjects are best left out of Class II. programme when time is limited.
10. How Past Students can be kept in touch with the newest features in the training at Scale How.
11. The Teaching of Spelling—other than by Dictation.
12. The Montessori Method. What helpful points may be gleaned from it.
- 14.—How far can a boy working in the P.U.S. be prepared for school?
19. What experience has taught us, and how far theory fits facts in dealing with children—not *the* child.
21. The possibility of doing P.U.S. work while keeping strictly to the time tables.

Rules of Procedure.

1. The meetings shall begin punctually at the time stated.
2. The time limit for readers of papers is twenty minutes. The time for speakers in discussion may be limited at the discretion of the Chairman according to the time at disposal. A warning bell will be rung, in the case of readers of papers five minutes, and in the case of speakers one minute, before the expiration of the allotted time. A second bell will be rung at its conclusion.
3. Each paper will be followed by a discussion. The reader of each paper will be allowed five minutes in which to reply, or longer if she has not used full time at the beginning.
4. Discussion must be relevant to the programme, and the ruling of the Chairman shall in all cases be final.
5. The Chairman shall at the end of each discussion frame a resolution that shall be put to the meeting summarising the various points raised.

I.'s son was coming back from his summer holidays in France. What was his name, Locke?

LOCKE: If he had been hardened from childhood to heat and cold, and to having holes in his boots, he would never have needed to go on a holiday at all.

STUDENT: Yes, the wind is one way of dispersing seeds, but I want to know which is the hypothesis, and what we have to prove. Can you tell me Madame Montessori?

MONTESORI: Given—A child of two years. Required—To prove that she will learn to read fluently in two days on my method.

STUDENT: Yes, but that isn't quite what I want. In the triangle A B C, which is the child?

PESTALOZZI: A C, a child, of course!

STUDENT: That's right. Now, Locke, suppose we have a dry, indehiscent many-celled, one-seeded, syncarpous, superior ovary, dehiscing by valves, by pores, by teeth, and by jaws, what construction shall we need to find out why Henry never smiled again?

LOCKE: I'm afraid I don't follow.

STUDENT: It *didn't* sound quite right somehow. What I meant was, if $A B^2 = A C^2$, what do we know about O.B.?

MR. BROWNING (waking up): Eh! What? . . . lesson still going on, I see. Ah yes! (Goes to sleep again.)

LOCKE: You've made a mistake somewhere. That's the ghost of Euclid over there, and he's looking *awfully* angry.

EUCLID: Young lady, it's enough to make Pythagoras turn in his grave to hear you, not to mention *my* feelings at hearing one of my pet propositions murdered! Now, let me explain: In the triangle A B C. . . .

STUDENT (frightened): I'm so sorry, but I—I'm giving a Botany lesson—or a History lesson—really—I don't know how the Geometry got in. (To the class.) Well, so poor Henry's only son, the Black Prince, was drowned in trying